

Intermediate Korean I/ Reading and Writing 380.201

Fall 2009 (9/3– 12/3)

TTh 10:30 – 11:45am

Instructor

Choonwon Kang

Office: Krieger 172

Office Hours: Thursday 12:30-1:20pm

Contact: ckang@jhu.edu or (410) 516-4942

Textbook

Korean for Non-Native Speakers: Student Book 2A and Workbook 2A,
Korean Language Education Center (KLEC), Sogang University, 2005.

Contents of the Course

1. Speaking Proficiency: P-2+ (Limited Proficiency with Facility)
At the end of the course, you will have reached the level of P-2+. You will have a speaking vocabulary sufficient to express yourself simply. You can usually handle elementary constructions quite accurately, but do not have thorough or confident control of the grammar.
2. Basic Structures
New structures will be introduced and practiced, which will be great tools for improving overall proficiency. Functions will include exchanging personal information, describing routines and activities, asking for and giving opinions, giving invitations and making excuses, asking for permission, shopping, leaving messages, and reporting what people say.
3. Vocabulary Building
A list of new practical vocabulary will be added to handle most routine situations.
4. Reading and Writing Exercises
In order to enhance reading and writing skills, a variety of exercises including dictation will be built into each lesson, focusing on spelling and sentence formation.
5. Project
Select a city or town in Korea and gather information about the place. Then present it in both oral and written forms.

Course Grade

- The course grade will be based on exams and quizzes (80%), project (10%), homework and attendance (10%).
- Three absences will be excused, but more than three absences will lower the course grade by one notch. Homework will not be graded, but one point will be taken off one missed or late homework.

The strength of the university depends on academic and personal integrity.

In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition.

In addition, the specific ethics guidelines for this course are:

- (1) Your Korean language proficiency must be at intermediate level, not higher.
- (2) You must have a legitimate excuse for your absence, such as sickness or an emergency.