

JOHNS HOPKINS: LANGUAGE TEACHING CENTER

COURSE SYLLABUS

KISWAHILI 379.252 (3 CREDITS) Fall 2009

379.252 Intermediate Kiswahili I

This course places emphasis on conversational skills as well as reading, writing and composition skills. It includes analyses of the culture, history and socio aspects of this linguistic group. Resources in the Language Lab are incorporated in the course. Prerequisite: 379.151-152 or permission of instructor. 3 credits

General Information

Days and Time: **Tuesday & Thursday: 9-10:15am**

Classroom: **Maryland 104**

Instructor: **Jane Kamau**

Office: **Kreiger 172**

Telephone: **410-516-4537**

E-mail dzeink@yahoo.com

Office Hours: **Tuesday 8-9am**

Main Text

Russell Joan, Teach Yourself Swahili, Chicago IL. 2003

Course Description

This course places emphasis on conversational skills as well as reading, writing and composition skills. It includes analyses of the culture, history and social aspects of this linguistic group. Resources in the Language lab are incorporated in the course. Prerequisite: 379.151-152 or permission of the instructor.

Course Objective

To impart skills in Swahili grammar, culture, reading, speaking, listening and writing.

Class Policy

Participants must attend all classes. Only genuine written excuses will be considered if one is unable to attend.

Punctuality is expected, 10 minutes lateness will count as an absence.

Assignments are due on the date stated

Laboratory attendance is mandatory (see lab regulations for further information)

ETHICS: The strength of the University depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on

exams, plagiarism, reuse of assignments, improper use of internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition. Report any violations you witness to the instructor. You may consult the associate dean of student affairs and /or the chairman of the Ethics Board beforehand. See the guide on “Academic Ethics for Undergraduates” and the Ethics Board website (<http://ethics.jhu.edu>) for more information

Examinations

Schedule of Tests will be announced in advance. No final exam in this class.

Grading:

Attendance	15%
Class participation	20%
Homework and written Assignments	20%
Lab work	20%
Spelling test	05%
Quizzes	10%
Dialogues	10%

90-100 = A, 80-89 = B, 70-79 = C, 50-69 = F

Testing techniques

Fill in the blanks
Sentence construction
Translations
Writing
Spoken language

Course outline: (may be changed to accommodate class needs)

Journals are due every Tuesday

Thursday 9/3

- ❖ Simple, present, present progressive, present emphatic, present habitual, -na-tense, -a- tense
- ❖ vitendawili, hadithi (andika hadithi, tuta....correct. sign up sheet....)

Tuesday 9/8

- ❖ past: simple past, past progressive, past emphatic, perfect, past perfect, past perfect progressive
- ❖ multiple subjects, possession , 'if....' 264
- ❖ bado pg 261

Thursday 9/10 maabara

- Listen and transcribe
- Record conversation on audacity: Familia yangu

Tuesday 9/15

- ❖ perfect tense, negative perfect
- ❖ causitive verb-form 236-8
- ❖ **-weza** 178

Thursday 9/17 maabara

- Listen and transcribe
- Record conversation on audacity: Rafiki yangu

Tuesday 9/22

- ❖ Future tense , negative future
- ❖ demonstratives 73, 94, 119, 135, 165-7
- ❖ stative form of verbs 176

Thursday 9/24

mtihani wa kwanza

Tuesday 9/29

- ❖ narrative ‘tense’ –**ka-** 180, 204-6
- ❖ **-w-** form of verbs 162-164
- ❖ Marrying, being married 164

Thursday 10/1

- ❖ maabara

oral presentation topics due

- Listen and transcribe
- Record conversation on audacity: Likizo iliyopita

Tuesday 10/6

- ❖ “to be” kuwa: present, past and future tense.
- ❖ interrogative words
- ❖ doing, undoing 149

Thursday 10/8

mtihani wa pili

Tuesday 10/13

- ❖ negative present, past and future tense
- ❖ U-gender
- ❖ **-a-** indefinite tense 149-151

Thursday 10/15 maabara

- Listen and transcribe
- Record conversation on audacity: Chuo chetu

Tuesday 10/20

- ❖ Locative verb “to be”
- ❖ Place
- ❖ Invariable adjective

Thursday 10/22 maabara

- Listen and transcribe
- Record conversation on audacity: Bweni langu

Tuesday 10/27

- ❖ Locative verb “to be” – negative
- ❖ Suffix “-O” of reference

Thursday 10/29 maabara

- Listen and transcribe
- Record conversation on audacity: Safari niliyofurahia zaidi

Tuesday 11/3

- ❖ The present, future and past of the verb “to have” – *kuwa na*
- ❖ Emphatic

Thursday 11/5

mtihani wa tatu

rough draft of oral presentation

Tuesday 11/10

- ❖ Negative of present, future and past of the verb “to have” – *kuwa na*
- ❖ Prepositions & Conjunctions
- ❖ **LTC newsletter article**

Thursday 11/12 maabara

- Listen and transcribe
- Record conversation on audacity

Tuesday 11/17

- ❖ Mood – indicative, imperative, subjunctive
- ❖ Possession
- ❖ Object Infixes

Thursday 11/19 maabara

- Listen and transcribe
- Record conversation on audacity: siku kuu ijavo

11/24-26 ***Thanksgiving***

Tuesday 12/1 **mtihani wa nne**

Thursday 12/3 **oral presentations**