

378.415

Advanced Japanese

Fall 2009

Class Hours: T & Th 3:00-4:15 @

Instructor: Makiko Nakao (mnakao1@jhu.edu)

Office Hours: T 2-2:50 & Th 10-10:50 @ Krieger 171

Course Description

This course (3.5 credits) is offered to the students who have successfully completed Upper Intermediate Japanese (378.316) or have equivalent knowledge and fluency in Japanese. Students will further develop reading skills and speaking fluency through participatory activities and discussions. There is no senior option for this course.

Course Objectives

To develop speaking skills and expand vocabulary use in discussion. Grammatical and social appropriateness of your utterances will be stressed.

To further develop reading skills through exposure to a variety of edited and authentic reading materials.

To nourish knowledge of Kanji through studying Kanji compound words.

To deepen understanding of Japanese culture and society through discussion on reading and video materials.

Textbook and Sources

Yomi e no Chosen & Zoku Yomi e no Chosen from Kuroshio, 1992 (ISBN 4874240631)

Basic Kanji Book Vol. 2 from Bonjinsha, 1991 (ISBN 4-89358-119-8)

Supplementary Reading Materials provided by the instructor

Audio Visual Materials available at the Language Lab (Krieger 5F)

www.Kantango.com (Extract words from text, make wordlists and flashcards)

www.csse.monash.edu.au/~jwb/wwwjdic.html (on line J-E and Kanji dictionary)

*Expected to take Japanese Language Proficiency Test (usually the 1st Sunday in December, at Georgetown, See <http://jflalc.org>, registration due early October)

Grading

Midterm & Final		40%
Discussion, Presentation, & Paper	30%	
Quiz		15%
Homework, Attendance, Participation		15%

Homework Policy

You are required to submit your homework during the class on the due date. Anything handed in after that will be considered 'Late' and subject to minus points. Your homework will be graded on a 0-5 scale, but you may receive another 0.5 point by upgrading your answers by redoing within 2 days.

Attendance Policy

There will be no make-up tests or quizzes. You may take them in advance if it is requested 1 week prior to the test/quiz date. A grade of 'F' (zero) will be automatically given for tests, quizzes, and performance that you miss. Absence and tardy will be counted against your grade (3-5 absences = minus 10-20%, 6-10 absences = minus 25-35%). 3 tardy will be considered as 1 absence.

*Whether your absence is excused or not is at the discretion of your instructor. To receive special consideration for your absence, you must provide the instructor with written documentation such as a doctor's medical report. As long as the instructor does not receive the written document by the last day of instruction, your absence will be counted as regular absence without any excuse. It is your responsibility to inform your instructor of the reason for your absence, especially one for which you need to receive special consideration.

Classroom Policy

Eating and drinking in class is prohibited once the instruction begins.

The use of personal electronic communication devices (such as a cellular phone) in class disrupts the instruction, and improper use of such devices may foster academic dishonesty. Therefore, using, activating, or displaying personal electronic communication devices is prohibited in class.

Academic Ethics

Cheating is wrong. Cheating hurts our community by undermining academic integrity, creating mistrust, and fostering unfair competition. The university will punish cheaters with failure on an assignment, failure in a course, permanent transcript notation, suspension, and/or expulsion. Offenses may be reported to medical, law or other professional or graduate schools when a cheater applies. Violations can include cheating on exams, plagiarism, reuse of assignments without permission, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition. Ignorance of these rules is not an excuse. For more information, see the guide on "Academic Ethics for Undergraduates" and the Ethics Board web site (<http://ethics.jhu.edu>).