

Class Hours: 11:00 -11:50 a.m. / M & W and 10:30 -11:45 a.m. /T & Th (Section 1)  
 12:00 -12:50 p.m. / M & W and 12:00 -1:15 p.m. / T & Th (Section 2)

Instructors: Kazue Yamamoto Zon  
 Office Hours: 1:20-2:10 p.m. / T and 10:00 -10:50 a.m. / W  
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### Course Description

This course (4.5 credits) is designed as a continuation of Beginning Japanese (378.116). More complex patterns of Japanese will be introduced adding to the foundation laid in the first year.

[Note] Those who plan to take Intermediate Japanese (378.216) continuously in the spring semester have to pass this course with a minimum grade of "C-".

### Course Objectives

To develop an ability to carry on limited conversations in day-to-day situations.  
 To further develop reading skills with comprehension of an edited text more than two paragraphs in length.  
 To acquire an active knowledge of approximately 100 additional Kanji.

### Textbooks

Japanese: The Spoken Language, (JSL) Part 1 & Part 2 by Eleanor H. Jordan with Mari Noda, Yale University Press (1987). Lessons 12-17A will be covered.

Japanese: The Written Language, (JWL) Part 1 & Part 2 by Eleanor H. Jordan and Mari Noda, Cheng & Tsui Company, 1995. Lessons 11-14 will be covered.

\*Both textbooks are available at the Bookstore.

Workbooks prepared by the instructor are available at the JHU printing Services which is located at Wyman Park Building (Lower Level - G88).

### Grading

Interview, ACT OUT & Lesson Quizzes	45%	
Small Quizzes		20%
Homework, Class performance & Attendance	35%	

There will be no make-up quizzes.

\*Under special circumstances, the instructor may give special permission to take a quiz ahead of time to those who request it in advance (at least a week in advance.)

\*A grade of ' F' (zero) will be automatically given for quizzes that you miss.

\*Due dates for homework assignments are indicated on the Course Syllabus.

## Attendance Policy

You must inform the instructor of the reason for any absence, either before the absence or immediately afterwards. Informing your reason of absence does not mean that you are justified for your absence.

Whether your absence is excused or not is at the discretion of your instructor. As for an absence related to a serious or prolonged illness, the instructor will be notified by the Dean of Student's Office. Therefore, as long as the instructor has not been notified by the office, your absence will be counted as regular absence without any excuse. **It is your responsibility to inform your instructor of the reason for your absence, especially one for which you need to receive special consideration.**

**Be aware of the following: 5-9 absences (minus 10% out of total points), 10 -15 absences (minus 15% out of total points).** Late attendance may also be considered as absence if it happens often. A grade of '0' (zero points) will be given for a class that you miss.

## Language CDs and Videos at the Language Lab (5<sup>th</sup> floor of Krieger)

Interactive DVD-ROM Program for JSL Parts 2 & 3 is available through PC at the Lab.

Audio tapes/CD: JSL Part 2 available at Language Lab and also  
Online at: <http://telr.osu.edu/languagelab> (follow "Japanese for Non Ohio State Users" to "JPN 09")

You will be expected to listen and practice with the CD for the textbook at least 2.5 hours every week (30 minutes a day, five times a week for example). This is a minimum requirement to improve your listening and speaking skills in Japanese. If you cannot do the Drills well for each lesson, you should spend more time with the CD until you can do them well.

A set of cultural videos titled "**Yan and the Japanese People**" is available for students' individual viewing. It is digitized, so it can be viewed through PC at the lab.

378.215

Fall, 2009

## Class Procedure (How to prepare for class)

**JSL** \*For the first day of Section A and B of each lesson, you must read the pages for **Structural Patterns (SP)** in the textbook before coming to class and do any homework assignment given.

\*You are expected to memorize the **Core Conversation (CC)** indicated in the syllabus. In class, **your oral performance will be graded each day** on 0-5 scale. Make sure that you practice the assigned Drills well with the tape.

Try responding without referring to the textbook.

\*You have to do the assigned numbers of **Utilization** and **Eavesdropping** as homework. You must have the answers ready on the day indicated on the course syllabus.

\*For each Section, there is a **Vocabulary quiz** (10 questions from English to Japanese). After two lessons, you are expected to take a test.

### **JWL**

\*There are two kinds of Kanji practice sheets in the JWL workbook as follows:

- 1) **New Kanji symbols for each lesson** (section A & B): Practice writing them until you can produce without looking at each symbol. Hand in each homework sheet on the day indicated on the course syllabus.
- 2) **New Kanji word practice sheet** for each lesson. Due dates are on the syllabus.

\*For the purpose of maintaining your Kanji recognition ability, make your own **Kanji flash cards**. Make sure to familiarize yourself with all the **readings Indicated for each Kanji**.

\***Reading aloud in class** with your partner. Before you come to class, practice reading aloud particular compound words and sentences under new Kanji for each section of the lesson. You will receive a list of numbers, which you will be asked to read aloud in class.

\*Read the **Reading Selection [RS]** for comprehension before you come to class. You may check your comprehension by using the questions in JWL. **Your reading ability will be evaluated** in class as follows: Reading aloud passages and orally giving answers to the comprehension questions in JWL

\*For each lesson, there is a **Kanji Production Quiz**. In addition, two **Reading quizzes** will be administered in the middle of and at the end of the semester.

### **Academic Ethics**

The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition.

Report any violations you witness to the instructor. You may consult the associate dean of students and/or the chairman of the Ethics Board beforehand.

See the guide on "Academic Ethics for Undergraduates" and the Ethics Board web site (<http://ethics.jhu.edu>) for more information.