

**Classes:** 11-11:50 (Sec.1), 12-12:50 (Sec.2), 1:30-2:20 (Sec.3) @  
**Instructor:** Katagiri, Satoko (M&T) Nakao, Makiko (W,Th & F)  
**Office Hour:** T 2-2:50pm, Th 10-10:50am  
**Office:** Krieger 171 Krieger 171  
**Email:** skatagiri@jhu.edu mnakao1@jhu.edu

### Course Description

Introduction to the modern Japanese language: speaking, listening, reading and writing. This is a 4.5 credit course designed for beginning students of Japanese and it assumes no prior knowledge of Japanese. This course cannot be taken pass/fail. There is no senior option for this course.

### Course Objectives

To develop an ability to carry on conversations while acquiring listening and speaking skills in limited culturally appropriate situations and contexts.

To develop a solid foundation of basic structural patterns.

To acquire reading and writing skills with Hiragana and Katakana (Japanese syllabic systems).

### Materials

Japanese: The Spoken Language, (JSL) Part 1 by Jordan with Noda, Yale U. Press, 1987.

Japanese: The Written Language, (JWL) Part 1 by Jordan and Noda, Cheng & Tsui Co. 1998.

Japanese: The Spoken Language Interactive CD-ROM Program by Noda, Yale U. Press

Audio material on line

<http://telr.osu.edu/language/lab> (follow "Japanese†" <No Login Required> to "[JPN 09](#)")

Katakana/Hiragana material on line

[http://deall.osu.edu/projects/JSL\\_JWL/JWL/katakana/intro/default.cfm](http://deall.osu.edu/projects/JSL_JWL/JWL/katakana/intro/default.cfm)

Katakana/Hiragana software (Kana Pro) in the Language Lab (Krieger 5F)

### Grading

Oral Interviews and Exams	40%	
Quizzes*		30%
Class Performance & Homework and Attendance**	30%	

\* There will be no make-up quizzes after a quiz is given in class. When you know that you are going to miss a class, inform the instructor to arrange a date to take the quiz ahead of time.

\*\* Classroom performance and Homework is graded daily on a 0-4 scale. (See below for Attendance Policy)

0---absent

1---no appreciable degree of preparation

2---insufficient preparation

2.5---prepared, but show multiple obstacles

3---more than one obstacle

3.5---a noticeable obstacle with good performance

4---good performance

### Attendance Policy

5-9 absences (-10% out of your total points) 10-14 absences (-15%), and so on.

At least 80 % of classes must be attended to avoid any further penalty (even with excuse notes).

Late attendance will greatly affect your class performance grade. Also, 3 tardy will be considered 1 absence.

Please inform the instructor of the reason for any absence, either before the absence or immediately afterwards. If your absence is due to unavoidable reasons, submit a written note explaining the situation and a written document such as a doctor's medical report and you may receive pro-rated points for the missed class. This must be done immediately following the absence. Without such an excuse, your absence will be counted as a regular absence. Please remember that informing the instructor of the reason you are absent does not mean your absence will necessarily be approved. The same rule also applies to tardiness.

### Classroom Policy

Eating and drinking in class is prohibited once the instruction begins.

The use of personal electronic communication devices (such as a cellular phone) in class disrupts the instruction, and improper use of such devices may foster academic dishonesty. Therefore, using, activating, or displaying personal electronic communication devices is prohibited in class.

## **Academic Ethics**

Cheating is wrong. Cheating hurts our community by undermining academic integrity, creating mistrust, and fostering unfair competition. The university will punish cheaters with failure on an assignment, failure in a course, permanent transcript notation, suspension, and/or expulsion. Offenses may be reported to medical, law or other professional or graduate schools when a cheater applies. Violations can include cheating on exams, plagiarism, reuse of assignments without permission, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition. Ignorance of these rules is not an excuse. For more information, see the guide on "Academic Ethics for Undergraduates" and the Ethics Board web site (<http://ethics.jhu.edu>).