

Johns Hopkins University
Language Teaching Center

Intermediate Arabic Syllabus, Fall 2009

Course: AS.375.215
Mondays - Thursdays 12:12:50; 1:30-2:20
Instructor: Fadel Abdallah
Office Phone: (410) 516-8932
afadell@jhu.edu

Office: 173 Krieger Hall
Office Hours: 10:15-11:30
M. W. or (by appointment)

Evaluation Criterion: Students' grades will be based on:

1. Attendance, preparedness and class participation 20%
2. Reading, oral exercises, and oral presentations 20%
3. Written exercises (translations 10 %; written drills 10%)..... 20%
4. Periodical quizzes and take-home tests covering 2 lessons at a time 30 %
5. Final oral or written Presentations..... 10 %

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Resource Materials:

1. **Al-Kitaab fii Ta'allum al-'Arabiyyah, Vol. I** (Lessons 14-20) (Textbook),
2. **Hans Wehr's A Dictionary of Modern Written Arabic**, edited by J. Milton Cowan (*Recommended!*)
3. **Handouts,**
4. **Language Lab Supplementary for improving listening and comprehension skills through visual materials.**

Course Objectives:

1. **Taking the students to a higher level as to the basic skills of reading, writing, listening and speaking.**
2. **Reading with more accelerated speed and better comprehension.**
3. **Expanding students' vocabulary repertoire by about 1000 words.**
4. **Expanding on issues related to the verb system: types, characteristics, conjugations and derivative meanings.**
5. **Expanding on students' repertoire of linguistic idioms.**
6. **Training students on idiomatic translations from Arabic to English through lengthier and more complex texts.**
7. **Expanding on the cultural dimension of the language through biographies, stories, original literary writings, articles from media texts and other targeted texts.**
8. **Exposing students to some Egyptian Arabic colloquialism.**

Week-by-Week Instruction Plan

<p>Week 1 September 2-3</p>	<ul style="list-style-type: none"> ➤ Brain Storming and General Review!
<p>Week 2 September 7-10</p>	<ul style="list-style-type: none"> ➤ Starting Lesson 14 of <u>Al-Kitab</u>, Vol. 1, pages 241-262, entitled (أتمنى ألا نترك هذا البيت), ➤ Listening to the Text (Story) on DVD (mostly at home), ➤ Reading the reproduced text from a handout and answering the comprehension questions (in class), ➤ Studying the vocabulary (in class) ➤ Learning the conjugations of the verb (أتمنى أن) and (اختر), ➤ Learning the forms of the prepositions (في) and (ب) when attached to suffix pronouns, ➤ Doing the assigned home-work drills at home, ➤ Explaining the grammatical points related to: <ol style="list-style-type: none"> 1. Using nominal sentences to describe places: (استعمال الجملة الاسمية لوصف الأماكن); 2. Expanding on the definite and indefinite <i>Idafah</i>: (الإضافة المعرفة والنكرة)
<p>Week 3 September 14-17</p>	<ul style="list-style-type: none"> ➤ Continue working with Lesson 14 of Al-Kitab: ➤ Introducing the Forms (Patterns) of the Verbs and expanding on the <u>root system and using the Arabic Dictionary</u> (أوزان الفعل واستعمال القاموس) ➤ Continue doing the assigned exercises in class, ➤ Reading the additional texts on pages 257 and 259 and answering some comprehension questions, ➤ Doing the remaining general drills in class.
<p>Week 4 September 21-24</p>	<ul style="list-style-type: none"> ➤ 20-minute Vocabulary Quiz in Lesson 14; ➤ Starting Lesson 15 of <u>Al-Kitab</u>, Vol. 1, pages 263-284, entitled (لست مصرية ولست أمريكية), ➤ Listening to the Text (Story) on DVD (mostly at home), ➤ Reading the reproduced text from a handout and answering the comprehension questions (in class), ➤ Studying the vocabulary (in class) ➤ Learning the conjugations of the verb (ليس);

	<ul style="list-style-type: none"> ➤ Doing the assigned home-work drills at home, ➤ Explaining the grammatical points related to: <ol style="list-style-type: none"> 1. The Relative Pronouns: (الَّذِي / الَّتِي / الَّذِينَ); 2. (مَا / مَنْ) as Relative Pronouns; 3. Review of the <u>forms of negation</u> (مراجعة النفي)
<p>Week 5 September 28- October 1</p>	<ul style="list-style-type: none"> ➤ Continue working with Lesson 15 of Al-Kitab: ➤ Introducing the Conditional Sentences: (الشرط) (وأدواته: إذا ، إن ، لو) ➤ Continue doing the assigned exercises in class, ➤ Reading the additional texts on pages 277 and 280 and answering some comprehension questions, ➤ Doing the remaining general drills in class.
<p>Week 6 October 5-8</p>	<ul style="list-style-type: none"> ➤ 20-minute Vocabulary Quiz in Lesson 15; ➤ Starting Lesson 16 of <u>Al-Kitab</u>, Vol. 1, pages 285-307, entitled (رسالة من عمي); ➤ Listening to the Text (Story) on DVD (mostly at home), ➤ Reading the reproduced text from a handout and answering the comprehension questions (in class), ➤ Studying the vocabulary (in class) ➤ Learning the conjugations of the verbs (وصل) and (اشترى); ➤ Introducing the Months of the Year according to three systems (شهور السنة); ➤ Doing the assigned home-work drills at home, ➤ Explaining the grammatical points related to: <ol style="list-style-type: none"> 1. The <u>Comparative</u> and <u>Superlative</u> Structures : (أفعل) (التفضيل); 2. The idiomatic structure (مِنَ الـ ... أَنْ); 3. The Forms of the Verbs (فَعَلَ) and (أَفْعَلَ); 4. Revisiting the concept of <u>Case-Ending and Its Signs</u>: (إعراب الاسم: المرفوع ، المنصوب ، المجرور)
<p>Week 7 (October 12-15)</p>	<ul style="list-style-type: none"> ➤ Continue working with Lesson 16 of Al-Kitab: ➤ Continue doing the assigned exercises in class, ➤ Reading the additional texts on pages 300 and 302 and answering some comprehension questions, ➤ Doing the remaining general drills in class.

<p>Week 8 (October 19-22)</p>	<ul style="list-style-type: none"> ➤ 20-minute Vocabulary Quiz in Lesson 16; and handing the Take-Home Test covering Lessons 15-16; ➤ Starting Lesson 17 of <u>Al-Kitab</u>, Vol. 1, pages 308-331, entitled (كل عام وأنتم بخير); ➤ Listening to the Text (Story) on DVD (mostly at home), ➤ Reading the reproduced text from a handout and answering the comprehension questions (in class), ➤ Studying the vocabulary (in class); ➤ Learning the conjugations of the verb (اعتاد); ➤ Doing the assigned home-work drills at home, ➤ Explaining the grammatical points related to: <ol style="list-style-type: none"> 1. The Forms of the Verbs (انفعل) and (افتعل); 2. Expanding on the concept of <u>Case-Ending and Its Signs:</u> (إعراب); 3. Revisiting the Nominative Case-Ending and Its Signs: (الإسم المرفوع وعلامات الرفع); 4. Revisiting the Accusative Case-Ending and Its Signs: (الإسم المنصوب وعلامات النصب);
<p>Week 9 (October 26-29)</p>	<ul style="list-style-type: none"> ➤ Continue working with Lesson 17 of Al-Kitab: ➤ Continue doing the assigned exercises in class, ➤ Reading the additional texts on pages 323, 324, 325 and 328 and answering some comprehension questions; ➤ Doing the remaining general drills in class.
<p>Week 10 (November 2-5)</p>	<ul style="list-style-type: none"> ➤ 20-minute Vocabulary Quiz in Lesson 17 ➤ Starting Lesson 18 of <u>Al-Kitab</u>, Vol. 1, pages 332-355, entitled (المهم هو رأي خالد ومها); ➤ Listening to the Text (Story) on DVD (mostly at home), ➤ Reading the reproduced text from a handout and answering the comprehension questions (in class), ➤ Studying the vocabulary (in class); ➤ Introducing the main parts of the <u>Human Body:</u> (أعضاء جسم الإنسان) ➤ Doing the assigned home-work drills at home, ➤ Explaining the grammatical points related to: <ol style="list-style-type: none"> 1. The Colors: Masculine & Feminine (الألوان); 2. Revisiting the Dual: Pronouns, Nouns, Verbs:(المتنى); 4. The Verb Forms: (فعل) and (تفعل);

	<p>5. The Particles (إنّ) and (أنّ) and their function.</p>
<p>Week 11 (November 9-12)</p>	<ul style="list-style-type: none"> ➤ Continue working with Lesson 18 of Al-Kitab: ➤ Continue doing the assigned exercises in class, ➤ Reading the additional texts on pages 346, 349, and 351 and answering some comprehension questions; ➤ Doing the remaining general drills in class.
<p>Week 12 (November 16-19)</p>	<ul style="list-style-type: none"> ➤ A 20-minute vocabulary quiz in Lesson 18; ➤ Starting Lesson 19 of <i>Al-Kitaab</i>, pages 356-374 entitled (ماذا يقصدان بكلمة مناسبة؟!) ➤ Listening to the Text (Story) on DVD (mostly at home), ➤ Reading the reproduced text from a handout and answering the comprehension questions (in class) ➤ Studying the vocabulary (in class) ➤ Learning the conjugations of the two verbs (مرّب) and (اختار), ➤ Doing the assigned home-work drills on DVD (at home) ➤ Explaining the grammatical points related to: <ol style="list-style-type: none"> 1. The particles used to express similarity (مثل / ك / كما / كأنّ); 2. The <u>Feminine Sound Plural</u> with verbs, nouns and pronouns; 3. (أب) and (أخ) from among the Five Nouns. ➤ Doing the exercises in class and assigning some as homework.
<p>Week 13 November 23-24</p>	<ul style="list-style-type: none"> ➤ Continue working with Lesson 19 of Al-Kitab: ➤ Continue doing the assigned exercises in class, ➤ Reading the additional texts on pages 367 and 370 and answering some comprehension questions; ➤ Doing the remaining general drills in class. ➤ A 20-minute vocabulary quiz in Lesson 19.
<p>Week 14 (November 30-December 3)</p>	<ul style="list-style-type: none"> ➤ Starting Lesson 20 of <i>Al-Kitaab</i>, pages 375-393 entitled (يا الله ... ما أحلى القدس!) ➤ Listening to the Text (Story) on DVD (at home), ➤ Reading the reproduced text from a handout and answering the comprehension questions (in class) ➤ Studying the vocabulary (in class) and doing related exercises in class. ➤ Explaining the grammatical points related to: <ol style="list-style-type: none"> 1. <u>Reading Dates and Years</u> (قراءة التواريخ);

	<p>2. The <u>Gerund</u> as a “<u>Subject</u>”: (المصدر كفاعل أو مبتدأ)</p> <p>3. Summary of the <u>Grammar Learned</u>: (القواعد التي تعلمناها)</p> <ul style="list-style-type: none"> ➤ Assigning selected exercises as homework. ➤ Reading additional texts on pages 389, 390 and 391. ➤ A 20-minute vocabulary quiz in the Lesson 20, and handing the take-home exam, covering Lessons 19-20.
<p>Week 15 (December 7- Last Day of Classes)</p>	<ul style="list-style-type: none"> ➤ Cultural Projects Presentations!