

Upper Intermediate Chinese (373.315) Fall 2009
(Accelerated, 1:30-2:45) (subject to change)

Mon.	Wed.
Sept. 07 Introduction	Sept. 09 Lesson 31 Dictation
Sept. 14 Lesson 31 Monologue Presentation	Sept. 16 Lesson 32 Dictation
Sept. 21 Lesson 32 Monologue Presentation	Sept. 23 Review 31-32 Web Research Report
Sept. 28 Test 31-32	Sept. 30 Lesson 33 Dictation
Oct. 05 Lesson 33 Monologue Presentation	Oct. 07 Lesson 34 Dictation
Oct. 12 Lesson 34 Monologue Presentation	Oct. 14 Review 33-34 Web Research Report
Oct. 19 Test 33-34	Oct. 21 Lesson 35 Dictation
Oct. 26 Lesson 35 Monologue Presentation	Oct. 28 Lesson 36 Dictation
Nov. 02 Lesson 36 Monologue Presentation	Nov.04 Review 35-36 Web Research Report
Nov.09 Test 35-36	Nov.11 Lesson 37 Dictation
Nov. 16 Lesson 37 Monologue Presentation	Nov.18 Lesson 38 Dictation
Nov.23 Lesson 38 Monologue Presentation	Nov.25 Thanksgiving!!! ☺☺☺
Nov.30 Grant Oral Test	Dec.2 Review 37-38 Web Research Report
Dec.7 Test 37-38.	

Upper Intermediate Chinese (373.315) Fall 2009
(Regular 3:00 – 4:15) (subject to change)

Mon.	Wed.
Sept. 07 Introduction	Sept. 09 Lesson 31 Dictation
Sept. 14 Lesson 31 Role Play	Sept. 16 Lesson 32 Dictation
Sept. 21 Lesson 32 Role Play	Sept. 23 Review 31-32 Oral Test
Sept. 28 Review 31-32 Oral Test	Sept. 30 Test 31-32
Oct. 05 Lesson 33 Dictation	Oct. 07 Lesson 33 Role Play
Oct. 12 Lesson 34 Dictation	Oct. 14 Lesson 34 Role Play
Oct. 19 Review 33-34 Oral Test	Oct. 21 Review 33-34 Oral Test
Oct. 26 Test 33-34	Oct. 28 Lesson 35 Dictation
Nov. 02 Lesson 35 Role Play	Nov.04 Lesson 36 Dictation
Nov.09 Lesson 36 Role Play	Nov.11 Review 35-36 Oral Test
Nov. 16 Review 35-36 Oral Test	Nov.18 Lesson 37 Dictation
Nov.23 Lesson 37 Role Play	Nov.25 Thanksgiving !!! ☺☺☺ But Don't Forget Chinese ☹!
Nov.30 Grand Oral Test	Dec.2 Review 37 Oral Test
Dec.7 Test 37.	

Upper Intermediate Chinese (373.315) *Fall 2009*
(**Regular 3:00 – 4:15**) (*subject to change*)

This course is for students who have taken Intermediate Chinese (373.215-216) or equivalent. Apart from consolidating and further increasing students' knowledge of vocabulary and grammar, this course is designed to focus on various important aspects of modern Chinese culture.

Students need to spend a minimum of 8 - 10 hours per week outside of class. Class attendance and participation are essential. Students are required to complete **ON TIME** all the lab exercises on *Chinese Odyssey CD-ROM* (see below for required lab attendance). For every two lessons there is a test based on these lab exercises. Each student will do 7 dictations, 7 role plays and 7 in-class oral tests, which will be graded as homework. There are altogether 3 written tests and one grand oral test at the end of the semester, but **NO FINAL** ☺!

New Policy This Year:

No Make-up Tests!!!

Texts:

Chinese Odyssey vol.3&4. Textbook.
(either in traditional or simplified Chinese characters).

The CD-ROM is available at the language lab as well as the book center (for purchase).

Evaluations:

Class Attendance:	10%	(10% deducted if absent for 4 classes)
Class Participation:	10%	(10% deducted if absent for 4 classes)
Lab Assignments:	10%	(New Policy: MUST BE DONE ON TIME.)
Dictations:	10%	
Role-plays:	10%	
Oral Tests:	10%	
Tests:	30%	
Progress:	10%	

Office Hours:

Liping Feng: Mondays 4:15-6:15.

I spend most of my office hours either at Krieger 307 or at the language lab on the 5th floor of Krieger. Please check both places.

Warning (also a new policy):

If your Chinese is far better than average students, you need to go to a higher level. The instructor has the right to expel you from the class **ANYTIME** during the semester if your level of Chinese is not right for this course.

Upper Intermediate Chinese (373.315) *Fall 2009*
(Accelerated, 1:30-2:45) (subject to change)

This course is for students who have taken Intermediate Chinese (373.211-212) or equivalent. Apart from consolidating and further increasing students' knowledge of vocabulary and grammar, this course is designed to focus on various important aspects of modern Chinese culture.

Students need to spend a minimum of 8 - 10 hours per week outside of class. Class attendance and participation are essential. Students are required to complete ON TIME all the lab exercises on *Chinese Odyssey CD-ROM* (see below for required lab attendance). For every two lessons there is a test based on these lab exercises. Each student will do 8 dictations, 8 oral presentations and 4 web research reports which will be handed in and graded as homework. There are altogether four written tests and one grand oral test at the end of the semester, but NO FINAL ☺!

New Policy This Year:

No Make-up Tests!!!

Texts:

Chinese Odyssey vol.3&4. Textbook.
(either in traditional or simplified Chinese characters).

The CD-ROM is available at the language lab as well as the book center (for purchase).

Evaluations:

Class Attendance:	10%	(10% deducted if absent for 4 classes)
Class Participation:	10%	(10% deducted if absent for 4 classes)
Lab Assignments:	10%	(New Policy: MUST BE DONE ON TIME.)
Monologue Presentations:	15%	
Dictations:	5%	
Web Research Reports:	10%	
Written Tests:	30%	
Progress:	10%	

Office Hours:

Liping Feng: Mondays 4:15-6:15.

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Warning (also a new policy):

If your Chinese is far better than average students, you need to go to a higher level. The instructor has the right to expel you from the class ANYTIME during the semester if your level of Chinese is not right for this course.

Academic Integrity:

The strength of the university depends on academic and personal integrity.

In this course, you must be honest and truthful. Ethical violations include

cheating on exams, plagiarism, reuse of assignments, improper use of the

Internet and electronic devices, unauthorized collaboration, alteration of

graded assignments, forgery and falsification, lying, facilitating academic

dishonesty, and unfair competition.

[In addition, the specific ethics guidelines for this course are:

(1) (Insert unique rules here, such as your policy regarding collaboration on assignments or use of old exams.)

(2) (etc.)]

Report any violations you witness to the instructor. You may consult the

associate dean of students and/or the chairman of the Ethics Board beforehand. See the guide on "Academic Ethics for Undergraduates" and the

Ethics Board web site (<http://ethics.jhu.edu>) for more information.