

373\_215 INTERMEDIATE CHINESE Fall 2009

MTWThF, Hodson 313  
Section 1 11:00 –11:50  
Section 2 12:00 –12:50  
Section 3 13:30 –14:20

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Office Hours: Th14:30 –16:30 or by appointment

### COURSE DISCRIPTION

This course is for students who have successfully completed **Beginning Chinese**. It is designed to help students to further develop their listening, speaking, reading and witting skills in order to communicate effectively in Chinese on topics of everyday life. Those basic language structures covered in Level 1 are reinforced, about 350 new vocabulary items are added and more complex sentence are introduced.

### BOOKS REQUIRED

1. 《中文听说读写·课本》 Integrated Chinese Level 2 • Part 1, Textbook, 3<sup>rd</sup> Edition (Traditional & Simplified Character). Yuehua Liu, Cheng & Tsui Company, 2009
2. 《中文听说读写·练习》 Integrated Chinese Level 2 • Part 1, Workbook, 3<sup>rd</sup> Edition (Traditional & Simplified Character). Yuehua Liu, Cheng & Tsui Company, 2009,
3. 《中文听说读写·书写练习》 Integrated Chinese Level 2 • Part 1, Character Workbook, 3<sup>rd</sup> Edition (Traditional & Simplified Character). Yuehua Liu, Cheng & Tsui Company, 2009

Accompanying audios files are accessible online. Go to the Language Lab in Krieger to get ID and Password .

### OTHER ONLINE RESOURCES

<http://nciku.com>  
<http://us.mdbq.net/chindict/chindict.php>

### REQUIREMENTS

Students are expected to prepare before class, participate in class and practice after class. Before each new lesson, listen to the recordings of the new words and the text, memorize the new words and finish the listening comprehension questions in the Workbook (WB I.A). Take an active role in class activities, e.g. in grammar exercises, role playing, conversations, storytelling and speech presentations. Find a study partner to practice after class and submit assignments on time.

### GRADING

Grading is calculated by point and then converted into a letter grade by semester's end. It consists of the following components:

- 1) Vocabulary quizzes 10%;
- 2) In-class performance 10%;
- 3) Assignments 30%;
- 4) Lesson tests 30%
- 5) Midterm examination 10%
- 6) Final examination 10%

A+ = 97-100

A = 93-96

A- = 90-92

B+ = 87-89

B = 83-86

B- = 80-82

C+ = 77-79

C = 73-76

C- = 70-72

D+ = 67-69

D = 63-66

D- = 60-62

F = < 60

Notes:

- 1) There are two vocabulary quizzes for each lesson, Quiz 1 covers the first half and Quiz 2 covers the second half, although all the new words should be memorized before a new lesson. No makeup vocabulary quizzes,  $Q1(10pts)+Q2(10pts)/2 \times 10 \text{ lessons}=100pts$ .
- 2) Evaluation of In-class performance is based on attendance (5pts, one pt per day) and participation (5 pts, from 3 being inactive to 5 being active). No point for an unexcused absence. The first three absences will be pardoned,  $10 \times 12 = 120$  pts;
- 3) Assignments for each lesson include the followings:
  - A. Workbook assignment
    - I. Listening comprehension (2pts).
    - II. Speaking exercises (3pts)

In addition to the exercise in the WB, a speech presentation (monologue) is due every two weeks. Evaluation is based on the followings:

      - a. How well a given topic is described (about 3 minutes in length)
      - b. How many new structures (at least 7) are used
      - c. Fluency(Reading the written version will result in a low grade)
      - Submit the written version before presenting.
        - a. Include your name and date,
        - b. Use Chinese font, e.g. 12 point, Simsun / Kaiti, about 300-500 words
    - III. Reading comprehension (2pts),
    - IV. Writing & grammar exercises (2pts)
  - B. Character Workbook assignment (1pt). Submit it with Workbook assignment
- 4) There are 4 lesson view tests. It includes listening comprehension, grammar, translation, writing and reading comprehension sections. No makeup  $10 \times 4 = 40$  pts;
- 5) 50 % of the Midterm Examination comes from Lesson 5; 50 % from the oral examination. No Makeup exam, 100 pts.
- 6) 50 % of the final examination comes from Lesson 10; 50 % from the oral examination. No Makeup exam, 100 pts.

## 课程表 CLASS SCHEDULE ( SUBJECT TO CHANGES)

周次 Week	日期 Date	课程内容 Content	作业 Assignment
一	9/2 W	课程介绍 Introduction	WB-L1, I
	9/3 Th	第一课 语法 练习(Grammar Drills )	WB-L1, I
	9/4 F	语法	WB-L1, II
二	9/7 M	Labor Day	
	9/8 T	语法/对话 (Grammar and dialogue)	WB-L1, III
	9/9 W	语法/对话练习	WB-L1, IV
	9/10 Th	语法/对话练习	WB V, VI
	9/11F	阅读/写作练习 (Reading and Writing)	WB-L2, I
三	9/14M	演讲 1(Speech presentation 1)	WB-L2, I,
	9/15T	第二课 语法	WB-L2, II
	9/16 W	语法/对话练习	WB-L2, III
	9/17 Th	语法/对话练习	WB-L2, IV
	9/18 F	阅读/写作练习	WB-L3, I
四	9/21 M	1-2 课考试(Lesson Test L1-L2)	WB-L3, I,
	9/22T	第三课 语法	WB-L3, II
	9/23 W	语法/对话练习	WB-L3, III
	9/24Th	语法/对话练习	WB-L3, IV
	9/25 F	阅读/写作练习	WB-L4, I
五	9/28 M	演讲 2	WB-L4, I,
	9/29 T	第四课 语法	WB-L4, II
	9/30W	语法/对话练习	WB-L4, III
	10/1Th	语法/对话练习	WB-L4, IV
	10/2 F	阅读/写作练习	WB-L5, I
六	10/5M	3-4 课考试(Lesson Test L3-L4)	WB-L5, I,
	10/6T	第五课 语法	WB-L5, II
	10/7W	语法/对话练习	WB-L5, III
	10/8Th	语法/对话练习	WB-L5, IV
	10/9F	阅读/写作练习	Review 1
七	10/12 M	演讲 3	Review 1
	10/13 -16	Review 1 /Oral Examination	Review 1
八	10/19 M	期中考试(Midterm Examination )	WB-L6, I,
	10/20 T	第六课 语法	WB-L6, II
	10/21 W	语法/对话练习	WB-L6, III
	10/22Th	语法/对话练习	WB-L6, IV
	10/23 F	阅读/写作练习	WB-L7, I
九	10/26M	演讲 4	WB-L7, I,
	10/27T	第七课 语法	WB-L7, II
	10/28W	语法/对话练习	WB-L7, III

	10/29 <sup>Th</sup>	语法/对话练习	WB-L7, IV
	10/30F	阅读/写作练习	WB-L8, I
十	11/2M	6-7课考试	WB-L8, I,
	11/3T	第八课 语法	WB-L8, II
	11/4W	对话	WB-L8, III
	11/5Th	会话	WB-L8, IV
	11/6F	阅读/写作	WB-L9, I
十一	11/9M	演讲 5	WB-L9, I,
	11/10T	第九课 语法	WB-L9, II
	11/11W	对话	WB-L9, III
	11/12Th	会话	WB-L9, IV
	11/13F	阅读/写作	WB-L10, I
十二	11/16M	8-9课考试	WB-L10, I,
	11/17T	第十课 语法	WB-L10, II
	11/18W	对话	WB-L10, III
	11/19Th	会话	WB-L10, IV
	11/20F	阅读/写作	
十三	11/23M	演讲 6	Review 2
	11/24T	Review	Review 2
	11/25W	Thanksgiving	
	11/26Th	Thanksgiving	
	11/27F	阅读写作	Review 2
十四	11/30M	Review 2/Oral Examination	Review 2
	12/1-7	Review 2/Oral Examination	
十五	12/7M	书写欣赏(Character Writing Display)	
	12/8-10	Reading Period	
	12-11	Final Examination Period	
十六	12/14-18	期末考试 TBA(Final Examination )	
十七	12/19-1/19	Mid-year Vacation	